

Year 1 Parent Information letter Terms 3 & 4 (Spring 2026)

This information letter will give you some ideas of how to continue to support your child's learning at home throughout terms 3 and 4. As always, if you have any questions or queries, please don't hesitate to ask, or use the class email: year1@staugustine.medway.sch.uk

Important days

Library books- changed weekly each **Monday** from the school library.

Homework - Set on **Thursday** and due back the following **Wednesday**.

Milo's Money - Each week, your child may volunteer to bring Milo's dinosaur friend and his money book home as part of our Life Savers finance curriculum. This will be handed out on **Friday** and the book should be returned by the following **Wednesday**.

Where's the Science in that? - Each week, your child may volunteer to take our 'Where's the Science in that?' book home on **Friday**. This should be returned by the following **Wednesday**.

Class Achievements- It would be fantastic to know if your child participates in any extra-curricular activities outside of school and receives an award. These maybe medals, certificates, or trophies. If your child does achieve an award, please feel free to e-mail us/send in their certificate/award and a photo, which we can then add to our achievement display.

Important dates:

6th Feb- NSPCC Number Day

10th Feb- Safer Internet Day

Week of 2nd March- Book Week

4th March- Parents Evening

5th March- Dress up day for World Book Day

11th March- Parents Evening

Attendance

Attendance at school is essential for the children's academic education, social, emotional, well-being and development. Therefore, all children who achieve **100% attendance in Terms 3 and 4** will be entered into the Easter attendance raffle on the last day of term 4 to celebrate improved attendance in school.

Every week the class with the highest attendance will be celebrated in assembly and presented with a trophy to proudly display in their class for the week. Attendance percentages for each class will continue to be celebrated in the weekly newsletter.

Home reading

Reading Books: In Year 1, books can be changed once completed and signed on a **Tuesday** or **Thursday**. Notes in the contact books about your child's reading are welcomed. To help support you at home, you may wish to access online titles from **Oxford Owls** using the class log in details below: <https://www.oxfordowl.co.uk/for-pupils/pupil-home>

Username: **staugyear1** password: **lovereadng**

Term 3

Science - the children will learn about five of the groups that scientists use to classify animals. They will identify the group an animal belongs to by its features and explore the food groups. Our unit is called 'Animals and humans: sensitive bodies'.

History - the children will be exploring a topic 'How have toys changed?' We will look at toys that were played with one hundred years ago and through the decades; what material they were made from and what games were played with them.

Art and design - the children's topic for this term is 'Colour Splash' where they will learn about primary and secondary colours by mixing them together.

Music - the children will develop an understanding of pitch using movement, voice and instruments in our unit 'The Magical Aquarium'. They will identify contrasts of high and low pitches, and create animal chant sounds and sequences. They will also be listening to music from the 1970s.

PSHE/RSE - the children will be talking about growing and how we change over time, as well as exploring feelings and emotions. In RSE the children will be learning about our emotional well-being.

Computing - the children will learn programming concepts. They will explore using individual commands and identify what floor robot command do.

PE- In PE this term, we will be learning about tracking and retrieving a rolling ball and throwing and catching a variety of balls and objects.

Term 4

Science - our unit for this term is called 'Comparing animals'. We will look at different species of animals and compare and contrast them.

Geography - the children will explore different weather types and seasons. This follows on from their learning from term 1 on seasonal changes that was focused on in science.

Design technology - the children will be making puppets from different fabrics. They will have to sew the pieces together to make a functional, moving puppet.

Music - the children will develop their performance skills and learn songs about travel and transport from around the world through focusing on a piece of music called 'Dawn'. They will also be listening to music from the 1970s.

PSHE/RSE - the children will be talking about feelings and emotions and healthy relationships. In RSE the children will be learning about personal relationships.

Computing -. They will be introduced to data and information. They will sort objects into different groups, based on the properties and answer questions about data.

PE- This term, the children will participate in gymnastics, performing a variety of basic gymnastics actions showing control.

PE

PE - PE days are on: Monday and Friday. Children should wear their PE uniform (white t-shirt, navy shorts, navy jogging bottoms, navy sweatshirt/hoodie on these days. **For Health and Safety reasons earrings must not be worn and long hair should be tied back during P.E.**

Show and Tell Information

Show and Tell will be on a House rotation basis each Friday as follows:

St Patrick's - 9th Jan, 6th Feb, 13th March,
St Andrew's - 16th Jan, 13th Feb, 20th March
St David's - 23rd Jan, 27th Feb, 27th March
St George's - 30th Jan, 6th March, Thurs 2nd Apr

Children should not bring in toys or items of great value (monetary or personal). Items should be relevant to topics, personal achievements or recent experiences e.g. days out/trips.

Literacy

Term 3 - During term 3 we will focus on the fairy tale story Little Red by Bethan Woolvin. The children will be sharing their opinions about the book and using similes to describe a setting. Having read the book, we will be creating a news report. We will then be moving on to explore a short film unit called 'The girl with the yellow bag'. The children will use their imagination to create and describe a new setting and write a short narrative.

Term 4 - During term 4 we will be focusing on the exciting non-fiction book, Claude in the city by Alex T. Smith. The children will be creating art work based on the book and then composing statements, exclamation and descriptive sentences linked to their artwork. They will be making posters and then moving on to sequence their own adventure for the main character within the book. Towards the end of the term, we will be focusing on the poem The Sound Collector by Roger McGough. The children will be exploring sounds and using them to create their own sound poem.

Phonics Terms 3 and 4 - During phonics we will be practising grapheme recognition and recall, introducing alternative pronunciations of graphemes, blending to read words and spelling and reading tricky words. *Please make sure to use Phonics Play at home* to revisit and practise all phase 3,4 and 5 sounds with your child. This is vital to ensure they make good progress and have that additional practise at home to go over learning they have done in school.

Curriculum on our School Website

Our website is full of information about your child's learning for each of the curriculum areas and year groups. This can be found under the 'Curriculum' and 'Curriculum Subject' pages.

Relationship Education (RSE)

During term 3 and 4 we will finish Module 1 - created and loved by God and begin Module 2 - created to help others.

During these modules, we will focus on personal hygiene, emotions and how we can help others and love like God like us. We will also learn about people in our community that help us.

You can access the parent portal:

<https://www.tentenresources.co.uk/parent-portal/>

Username: st-augustine-me8

Password: canterbury-8



Religious Education

The **Come and See** topics for terms 3 and 4 are: Galilee to Jerusalem.

We use **Ten:Ten resources** to support Collective Worship in school and at home linking to the Liturgical Calendar.

Wednesday Word - in place of the printed Wednesday Word leaflets, you can access this resource online using the website: <http://www.wednesdayword.org/school/index.htm> or using the Wednesday Word pencil (in the Catholic Ethos pencil) on our school website: <https://www.staccp.org.uk/content.aspx?id=178&name=The-Wednesday-Word>

Mathematics

Term 3 - During term 3 we will be focusing on numbers within 50. We will be identifying, representing, ordering and comparing numbers. The children will be looking at money, identifying different coins and notes and their value, as well as focusing on multiplication and division.

Term 4 - During term 4 we will be focusing on measure, looking at weight and volume and capacity and mass. The children will also review learning of addition and subtraction within 20, focusing on strategies for solving problems.



Your child has their personal log-in details in the front of their contact diary with their unique password. Sumdog can be accessed on a computer, mobile or tablet. Go to www.sumdog.com or download the free Sumdog app which is available on Apple, Android or Amazon.

Each teacher will choose a 'Top Dog of the Week' from their class who will be celebrated in the school newsletter. This will be in recognition of participation, achievements earned and overall effort to use the program at home.



Practising phonics at home is essential to help your child become a fluent reader and writer. You can use the Phonics Play website to practise via fun games!
Username: staugustine
Password: stcanterbury